

Graduate Initial License: Exceptional Needs, Mild Interventions

Name _____ Date _____

CONDITIONAL ADMISSION

_____ Bachelor's degree with 2.5 GPA or 3.0 graduate GPA
_____ Criminal Background Check
EDUC-K505 - Introduction to Special Education (3) _____ Grade _____ Artifact Score **E** _____
EDUC-K555 - Diagnostic Reading (3) _____ **B** _____

CHECKPOINT ONE: FULL ADMISSION

_____ Basic Skills: **Praxis I** exams: Reading _____ Writing _____ Math _____ or ACT 24, SAT 1100, GRE 1100, Praxis 1 composite of 527 (no score lower than 3 below the pass score), a Master's degree from an accredited institution
_____ Program GPA of 3.0 or better and no program Incompletes
_____ EDUC-K505 & EDUC-K555 grades of C or better
_____ Artifact scores of 3 or better: E _____ B _____
_____ No dispositional deficiencies
Signature indicates candidate has passed Checkpoint #1: _____

_____ *Academic Advisor*

_____ *Date*

EDUC-P519 - Psychological Assessment of Exceptional Children (3) _____ **H** _____
EDUC-K525 - Introduction to Mild Disabilities (3) _____ **D** _____
EDUC-K535 - Assessment and Remediation of Mild Disabilities I (3) _____ **F** _____
EDUC-M501 – Field Experience in Special Education (3) _____
EDUC-K520 - Introduction to Emotional Disabilities (3) _____ **A** _____
EDUC-K543 - Education of the Socially and Emotionally Disturbed (3) _____ **G** _____
EDUC-M501 – Field Experience in Special Education (3) _____
EDUC-K501 - Adaptive Computers for Spec Ed (3) _____ **C** _____
EDUC-K536 - Assessment and Remediation of Mild Disabilities II (3) _____ **I** _____
Advisor Approved Graduate Elective (3) _____

CHECKPOINT TWO: ADMISSION TO STUDENT TEACHING

_____ Program GPA of 3.0 or better, no Incompletes, all grades at C or higher
_____ Nine of 10 required courses complete including EDUC-K535 and EDUC-K543
_____ Artifact scores of 3 or better for completed courses (All CEC SPA assessments passed)
_____ No dispositional deficiencies
_____ Passed **Praxis II**: 5543 (0543) Special Education: Core Knowledge and Mild to Moderate Applications Score: _____ (158)
Signature indicates student has passed Checkpoint #2: _____

_____ *Academic Advisor*

_____ *Date*

STUDENT TEACHING (15 Weeks -Fall or Spring)

EDUC-K595 – Practicum/Student Teaching in Special Education (3-6) _____

CHECKPOINT THREE: CERTIFICATION

_____ Program GPA of 3.0 or better, no Incompletes, all grades at C or higher
_____ Successful student teaching (EDUC-K595)
_____ No dispositional deficiencies
_____ Portfolio artifact scores of 3 or better for all 9 conceptual framework outcomes

Signature indicates candidate has passed Checkpoint #3: _____

_____ *Certification Officer*

_____ *Date*

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ADMISSION TO THE MASTER'S PROGRAM

Signature indicates candidate has been admitted as a Master's Candidate: _____
_____ *Academic Advisor* *Date*

EDUC-Y520 - Strategies for Educational Inquiry (3 Credit Hours) Grade _____

EDUC-W505: Master's Capstone Seminar (3 Credit Hours) Grade _____

MASTER'S DEGREE CHECKPOINT

- _____ Five artifacts at 2 or better
- _____ Passing grades in EDUC-Y520 and EDUC-W505
- _____ Graduate GPA of 3.0
- _____ No dispositional deficiencies

Director of Education Student Services *Date*