

**INITIAL PROGRAM PLANNING SHEET & CHECKPOINT REVIEW
TEACHING ALL LEARNERS: ELEMENTARY/SPECIAL EDUCATION**

Note: All courses must be completed with a grade of "C" or better. See the IUN Bulletin for a complete description of the program requirements, policies, and procedures. Refer to www.in.nesinc.com for all CASA, pedagogy and content area assessment information.

STUDENT NAME		ID #		ENTRY DATE	
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I. GENERAL EDUCATION REQUIREMENTS (56 credit hours)

LANGUAGE ARTS (6 credit hours)		MATHEMATICAL, PHYSICAL AND LIFE SCIENCES (23 credit hours)		ARTS AND HUMANITIES (10 credit hours)	
ENG W131 (3) Elementary Composition		Math Courses (taken in this order)		*ENG W231 (3) Professional Writing Skills	
SPCH S121 (3) Public Speaking		MATH T101 (3) Mathematics for Elementary Teachers I		*ENG L390 (3) Children's Literature	
CULTURAL AND HISTORICAL STUDIES (6 credit hours)		MATH T102 (3) Mathematics for Elementary Teachers II		*EDUC M323 (2) Teaching Music-Elem.	
Choose one: (3) HIST H105 - American History I HIST H106 - American History II		MATH T103 (3) Mathematics for Elementary Teachers III		*EDUC M333(2) Art Exp. For Elem.	
HIST A363 (3) Survey of Indiana History		PHYSICAL AND LIFE SCIENCES		*Prerequisite: EDUC F200 Examining Self as Teacher	
SOCIAL AND BEHAVIORAL SCIENCES (6 credit hours)		Biology (5) Lecture and Lab BIOL-L100 Humans and the Biological World		HEALTH AND PHYSICAL EDUCATION (5 credit hours)	
GEOG G110 (3) Intro to Human Geography		Geology (4) Lecture and Lab GEOL-G101 (3) Introduction to Earth Science: Lecture GEOL-G102 (1) Introduction to Earth Science: Lab		HPER P290 (2) Movmt Exp-Presch & Elem Chld	
One Minority Studies Course(3) (Women's & Gender Studies, Afro-American Studies or Chicano Riqueño Studies)		Choose one: EDUC Q200(3)-Intro to Scientific Inquiry Chemistry C100(3) & C120(2) Physics P101(4)		HPER H414 (3) Health Educ in Pre-K- grade 6	
				EDUCATION & AMERICAN CULTURE	
				EDUC H340 (3) Intensive Writing *This course is recommended to be taken after the completion of Second Block.	

II. EDUCATION FOUNDATIONS (15 credit hours)

EDUC course:	F200 (3) _____ Examining Self as Teacher	W200 (3) _____ Using Computers in Education	P250 (3) _____ General Educ Psychology	K205 (3) _____ Intro to Exceptional Children
Prerequisite:	ENG W131	ENG W131	F200 & W200	F200 & W200

CHECKPOINT #1

CASA: All three tests passed:	READING #001 (220)		MATHEMATICS #002 (220)		WRITING #003 (220)	
Grade C or above in:	ENG W131	SPCH S121	EDUC F200	EDUC W200	EDUC P250	EDUC K205
Portfolio artifact scores ≥ 3:	3		4		E	
Sophomore standing (45+ hours)				Completed application to the Teacher Education Program		
Cumulative GPA of 2.50; Record Actual GPA _____				Signed Disposition Statement		
No criminal history as determined by extended Criminal Background Check				Reminder that all required courses must be a C or better before Checkpoint #2		

Signature below indicates that student has passed Checkpoint #1.

Academic Advisor:

Date:

III. TEACHER EDUCATION PROGRAM (48 credit hours) + STUDENT TEACHING (12 credit hours)										
FIRST BLOCK (12 credit hours)	EDUC M310 (3) General Methods	EDUC K343 (3) Emotionally Disturbed	EDUC K370 (3) Learning Disorders	EDUC E339 (3) Language Arts						
GRADE										
SECOND BLOCK (12 credit hours)	EDUC E325 (3) Social Studies	EDUC E335 (3) Intro to Early Childhood Ed	EDUC E340 (3) Reading I	EDUC M301 (3) Laboratory-Field Experience						
GRADE										
MIDWAY ADVISING CHECKLIST										
	Portfolio artifact scores \geq 3:	A	D	1(1)	2	6(2)	7			
	Cumulative GPA of 2.50; <i>Record Actual GPA</i> _____									
	General Education GPA of 2.50									
	No unresolved dispositional deficiencies									
Signature below indicates student has completed midway advising session.										
Faculty Advisor:				Date:						
THIRD BLOCK (12 credit hours)	EDUC E341(3) Reading II	EDUC K344 (3) Emotionally Disturbed 2	EDUC K352 (3) Learning Disorders	EDUC K495 (3) Lab/Field Exp in Special Ed						
GRADE										
FOURTH BLOCK (12 credit hours)	EDUC E328 (3) Science	EDUC E343 (3) Math	EDUC M304 (3) Laboratory-Field Experience	EDUC P345 (3) Acad/Beh Assess-Mild Hdicp Chld						
GRADE										
CHECKPOINT #2										
	Portfolio artifact scores \geq 3:	B	F	G	H	1(2)	5	6(1)	8	9(2)
	Cumulative GPA of 2.50; <i>Record Actual GPA</i> _____				SCORE	CORE Elementary Education Generalist				
	Grade C or better in Third & Fourth Block courses					#060	English	(Passing Score is 220)		
	No unresolved dispositional deficiencies					#061	Mathematics	(Passing Score is 220)		
	Completed Student Teaching application					#062	Science	(Passing Score is 220)		
	Reminder that the student must file for graduation and certification					#063	Social Studies	(Passing Score is 220)		
Signature below indicates student has passed Checkpoint #2.						#025	Exceptional Needs–Mild Intervention	(Passing Score is 220)		
						#005	Pedagogy Test	(Passing Score is 220)		
Director of Student Teaching :				Date:						
FIFTH BLOCK (12 credit hours)	EDUC M425 (6) Student Teaching: Elem.		EDUC K480 (6) Student Teaching in Spec Ed							
CHECKPOINT #3										
	Cumulative GPA of 2.50; <i>Record Actual GPA</i> _____					Application filed for graduation and certification				
	Student Teaching Passed					No unresolved dispositional deficiencies				
Signature below indicates student has passed Checkpoint #3.						All courses passed with a grade of C or better				
Certification Officer:				Date:						