

**Major/Program: Nursing**

**ASSESSMENT SUMMARY**

**Fall 2017-Spring 2018**

<b>What are the student learning outcomes in the <u>major/program</u>?</b>
<ol style="list-style-type: none"><li>1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.</li><li>2. A culturally sensitive individual who provides holistic individual -, family-, community-, and population-centered nursing care.</li><li>3. A knowledgeable care coordinator who facilitates access to resources across the continuum of health care environments in order to meet the evolving health care needs of individuals, families, communities, and populations.</li><li>4. An individual who understands and considers the impact of health care policy, finance, and regulatory environments on care delivery.</li><li>5. An individual who embodies the professional identity of the nurse and who translates the inherent values of the nursing profession into the ethical and legal practice of nursing.</li><li>6. An effective communicator who collaborates with interprofessional team members, patients, and their support systems for improved health outcomes.</li><li>7. A competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments.</li><li>8. An accountable leader and manager who applies principles of systems and organizational processes and who balances resources to promote quality care and patient safety.</li><li>9. An individual who embraces and employs innovations in information management and technology in the delivery of quality patient care.</li></ol>
<b>Which outcome(s) did you assess this academic year?</b>
<ol style="list-style-type: none"><li>1. A critical thinker who demonstrates intellectual engagement and uses evidence as a basis for clinical reasoning and decision making.</li><li>7. A competent care provider who is prepared to practice to the full capacity of the professional nurse role in diverse health care environments.</li></ol>
<b>How did you assess the learning outcomes this academic year?</b>

<ol style="list-style-type: none"> <li>1. ATI © Critical Thinking Exit Exam</li> <li>2. Objective Structured Clinical Examinations (OSCE's) and Lasater reports</li> <li>3. ATI © NCLEX Predictor Exam</li> <li>4. NCLEX pass rates</li> <li>5. Principle 3 Critical Thinking in S483 Capstone course.</li> </ol>
<p>Please <b>summarize the data</b> you have collected this academic year.</p>
<ol style="list-style-type: none"> <li>1. Critical Thinking Exit Exam Score mean: December 2017 grads = 74.9%; May 2018 grads = 73.4%; national mean 70.3%.</li> <li>2. OSCE and Lasater report attached</li> <li>3. ATI NCLEX Predictor Exam: December 2017 grads = 12/15; May 2018 grads 42/52 = students completed at the predictive level of 95% predictability of passing the NCLEX.</li> <li>4. 2018 NCLEX Pass Rates Quarters 1: 88.24% or 15/16; 2: 97.83% or 45/46. Total for first 2 quarters: 96.77%</li> <li>5. All students (67/67) from Dec 2017 and May 2018 graduation dates were proficient in meeting Principle 3 Critical Thinking in S483 capstone course as evidenced by completing course successfully. This was evidenced by positive preceptor evaluation for all students. Students were also responsible for submitting journals and having weekly discussions about experience, with self-reflection journals due at the end of the semester. Journals for all students were ranked proficient for the Capstone experience.</li> </ol>
<p>Please <b>describe any programmatic changes you have made or are planning to make based on the data you have collected (action steps).</b></p>
<p>QI survey for each student to conduct a qualitative and quantitative analysis. Implemented SimWars</p>
<p>Please report on the progress of your <b>action steps</b> reported in 2016-2017. See <a href="#">Assessment Results</a> for your previous unit reports.</p>
<p>Will include SEP with 2017 updates</p>

**\*\*Note:** Please use this template to provide the responses to the prompts above.\*\*

**Simulation Report HCAL II Spring 2018  
OSCE/Lasater**

**OSCE Statistics**

<b>Semester and Course</b>	<b>Number of Students</b>	<b>Exam Score</b>	<b>Needed Remediation</b>
<b>Spring 2018 H390/H391 Five-Station OSCE</b> (excluded the evaluation station)	77	Average Score: 82.9% High Score: 98.5% Low Score: 65.5 % 6 students did not achieve a 73%	7/77 Successfully remediated NG insertion for missed critical steps 19/77 successfully remediated for missed drug calculations

**Lasater Scores**

<b>Semester and Course</b>	<b>Number of Students</b>	<b>Lasater Score</b>
<b>Spring 2018 H391 HCAL II</b> Scenario: Patient with anaphylactic reaction due to antibiotic	77	Average Score: 2.7/4 High Score: 3.6/4 Low Score: 1.6/4

**Simulation Report Summer II 2018**  
**OSCE/Lasater**

**OSCE Statistics**

<b>Semester and Course</b>	<b>Number of Students</b>	<b>Exam Score</b>	<b>Needed Remediation</b>
<b>Summer 2018 S430/431 Six-Station OSCE</b> (excluded the evaluation station)	19	Average Score 82% High Score 93% Low Score 67 % One student did not achieve a 73%	17/19 for foley insertion due to breaking sterile technique 2/19 NG insertion for missing critical steps 2/19 for breaking sterile technique during trach suctioning 0/19 for drug calculations

**Lasater Scores**

<b>Semester and Course</b>	<b>Student Number</b>	<b>Lasater Score</b>
<b>Summer 2018 S431 HCAL III</b> Scenario: Patient with multiple problems due to MVA	19	<b>Average Score:</b> 2.56/4 <b>High: 3.05/4</b> <b>Low: 2.08/4</b>

